

HILLCREST ELEMENTARY



VISION

At Hillcrest, we strive to provide rigorous, high-quality, data-driven instruction that is engaging and meets the needs of every child. We work together to ensure a safe learning environment that empowers students, teachers, and families to promote academic success and well-rounded citizens.

GOALS

Goal #1 - Hillcrest will maintain the number of 1st-2nd students who are on track for future success by consistently facilitating effective Tier 1 learning experiences and ensuring access to high quality English language arts curricular resources.

Goal Indicator: By the end of the 2020/2021 school year, Hillcrest will maintain the percentage of 1st and 2nd grade students in the at or above benchmark category on Acadience Reading composite from BOY to EOY.

Goal Anchor: 6

Expenditures

- \$ - Partial FTE in 1st grade
- \$ - Stipend for ESL team
- \$ - Acadience ESP- 5.9 hours/day
- \$ - Teaching supplies

Goal #2 - Hillcrest will support academic success for all students by consistently facilitating effective Tier 1 writing experiences by ensuring access to high- quality writing curriculum.

Goal Indicator: Hillcrest will support academic success for all students by increasing the number of students proficient in the three types of writing. Program specific rubrics will be used to evaluate student writing at the end of each module.

Goal Anchor: 6

Expenditures

- \$ - 2 UURC staff to support literacy 3rd-6th (5.0 hours/day) each
- \$ - Partial FTE to support literacy instruction
- \$ - Additional writing training.
- \$ - Materials to support writing instruction.

Goal #3 - Hillcrest will implement restorative practices and systematic corrections in all tier 1 settings.

Goal Indicator: Hillcrest will score 100% on the Tier 1 sections of a facilitated Tiered Inventory (TFI) at the end of the School Success Plan reporting period in order to create a system for optimal student SEL and Academic learning.

Goal Anchor: 3

Expenditures

- \$ - PBIS/attendance team members will receive a stipend .
- \$ - Teachers will conduct home visits aligned to the APTT Home Visit Training.

ACTION PLANS

Action Plan: Tier 1 Instruction

Action Plan Description: Teachers will utilize their literacy block to ensure the use of McGraw-Hill Wonders, Heggerty, and ECRI to guide best practices in early literacy instruction. Teachers will use CTMs to plan best practices (LETRS) in instruction while data meetings will evaluate the effectiveness of tier 1 instruction as well as to create weekly reteach plans.

Action Plan: Lexia

Action Plan Description: Hillcrest will use Lexia to support reading instruction. (not sure about training, data, etc.)

Action Plan: Professional development

Action Plan Description: Teachers will continue their work with LETRS. They will use their learning to refine daily literacy lessons to ensure best practices in instruction.

Action Plan: Talent Development

Action Plan Description: Hillcrest will hire a new 1st grade teacher. She will be trained in Heggerty, ECRI, and writing over the summer.

Action Plan: Talent Development- ESP

Action Plan Description: Hillcrest will extend the contract time for 1 ESP who will support Acadience K-3 by progress monitoring (according to district progress monitoring guidelines) and working with students 1-on-1 with Acadience skills. She will also maintain the data in the Acadience system. In addition, the ESP will be able to cover classrooms to free up teachers to coach one another

Action Plan: Vetted Writing Curriculum

Action Plan Description: Hillcrest purchased Step Up to Writing for all tier 1 writing instruction.

Action Plan: Writing Professional Development

Action Plan Description: Teachers will access the Step Up to writing on-line professional development before June 4.

Action Plan: Virtual Professional development

Action Plan Description: Virtual professional development will be provided by a program trainer. K-2 teachers will receive training on June 4 while 3rd-6th grade teachers will receive training on June 5.

Action Plan: Writing Baseline data

Action Plan Description: All teachers will administer pre and post writing assessments for the 3 types of writing as recommended in the Step Up to Writing program. Data will be analyze during weekly CTMs in order to identify areas of need. Lessons will be identified to support new learning.

Action Plan: After school tutoring

Action Plan Description: Hillcrest will identify 10-12 students in each grade whose data indicates that they need additional support in after school tutoring.

Action Plan: Noncontingent Home Visits

Action Plan Description: Teachers will have the option to participate in home visits with their families as trained by



SCHOOL SUCCESS PLAN

West Ed.

Action Plan: Individual Back to School Night Appointments

Action Plan Description: Hillcrest will provide individual appointments for families for "back to school night" to build a relationship with the families and train them on the technology used in case of another school dismissal.

Action Plan: PBIS team

Action Plan Description: Create a larger PBIS team to support our new counselor.

Action Plan: PBIS training

Action Plan Description: Attendance at half day PBIS training including Trauma Basics Module.

Action Plan: PBIS Facilitator Meetings

Action Plan Description: Hold bimonthly PBIS meetings focusing on attendance (engagement) as well as collecting data on restorative practices and systematic corrections in order to provide professional development and feedback to the faculty.

Action Plan: ESL Team

Action Plan Description: An ESL team will be formed for to review individual ESL student data (Acadience, early literacy screeners, writing samples, UURC RLAs) as well as the WIDA Indicators monthly. Adjustments to tier 1 instruction will be made and shared with the homeroom teachers.

Action Plan: Talent Development

Action Plan Description: All teachers will receive consistent, systematic coaching provided by their administrator as the instructional leader.

Action Plan: Scheduling

Action Plan Description: The principal will establish a set schedule for feedback with each teacher.

Action Plan: ELEOT training

Action Plan Description: The online ELEOT training modules will be completed and passed off.

Action Plan: Analyze data

Action Plan Description: Writing data will be during grade level CTMs. Instruction will be adjusted according to student trends.

Action Plan: Feedback

Action Plan Description: After the end of each observation, the administrator will provide face-to-face feedback, and determine next steps.

Action Plan: SLO/PGP

Action Plan Description: Teacher practitioners will use evidence to continually evaluate and adapt practice.



SCHOOL SUCCESS PLAN

EXPENDITURES

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Budget Amount:

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Budget Amount:

Expense: Materials to support writing instruction.

Budget Amount:

Expense: Additional writing training.

Budget Amount:

Expense: Partial FTE in 1st grade

Budget Amount:

Expense: Acadience ESP- 5.9 hours/day

Budget Amount:

Expense: Stipend for ESL team

Budget Amount:

Expense: Partial FTE to support literacy instruction

Budget Amount:

Expense: 2 UURC staff to support literacy 3rd-6th (5.0 hours/day) each

Budget Amount:

Expense: Teaching supplies

Budget Amount:



SCHOOL SUCCESS PLAN